



SUPERsonic
Phonic Friends





Supersonic Steps in Teaching
New Learning

Supersonic Phonic Job
Practise
Read or Write

Supersonic Phonic Job
Apply
Read or Write



The spelling for the sound
we can
hear in a word.
Choose to use
/ee/ and /ea/

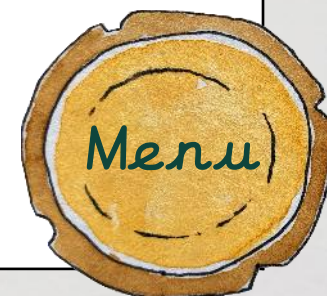
Listen with Len
See it with Sam
Choose with Suze
Segment with Seb and Build
with Bill
Read with Rex
Write with Ron
Choose with Suze

Choose to Use Read
Spelling frame
ee or ea

ee	ea
sheep	cream
bee	dream
sweet	leaf
feet	sea
queen	

This queen has a dream
in her sleep.

Ben has three little
sweets on the big green
leaf.





Listen with Len





A super segment and a brilliant blend



....helps us to hear the word at the end!



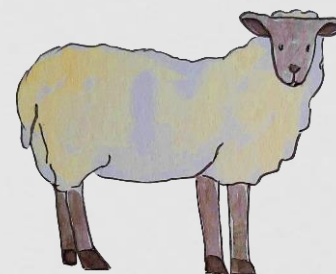


See it with Sam

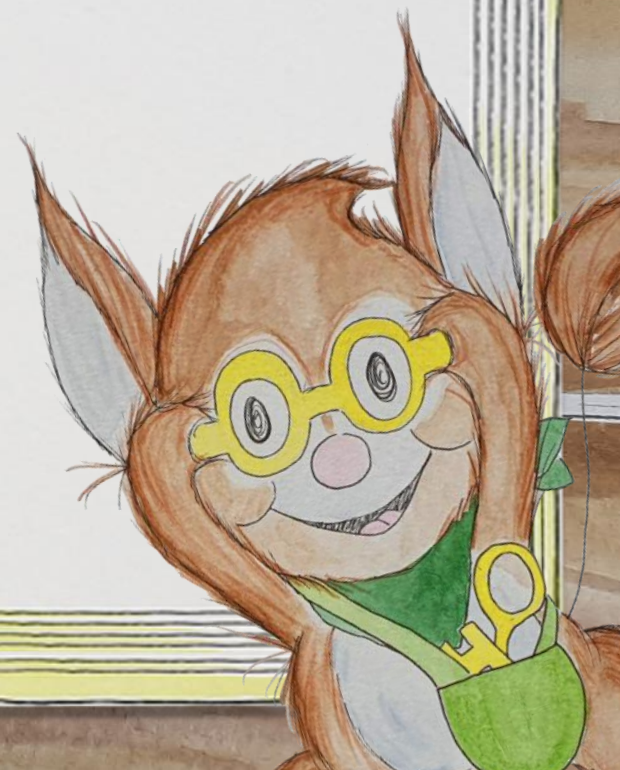
What spellings do we already know for the sound?



The Spelling for the Sound...



ee





bee



sea



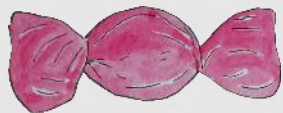


See it with Sam





Sounds the same ~ Looks different



ee ea





Segment with Seb & Build with Bill





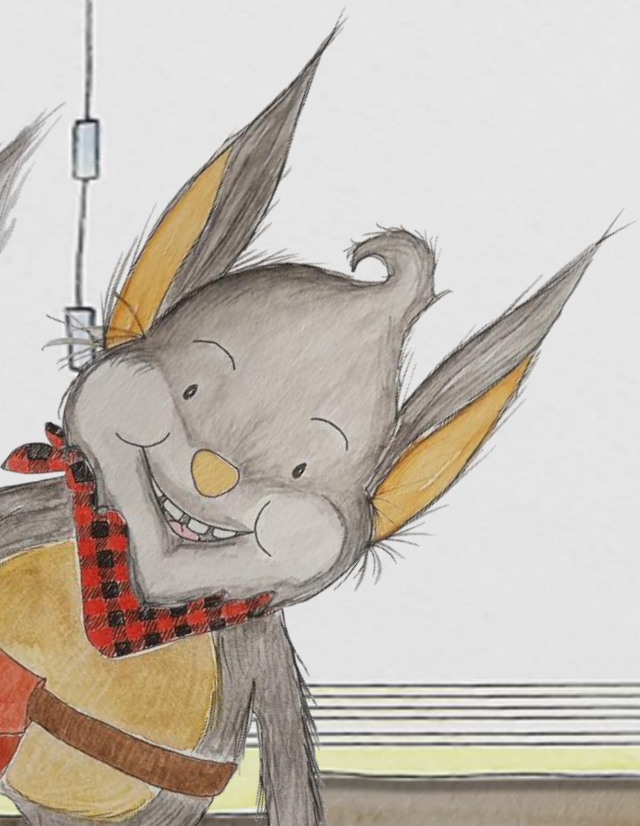
l

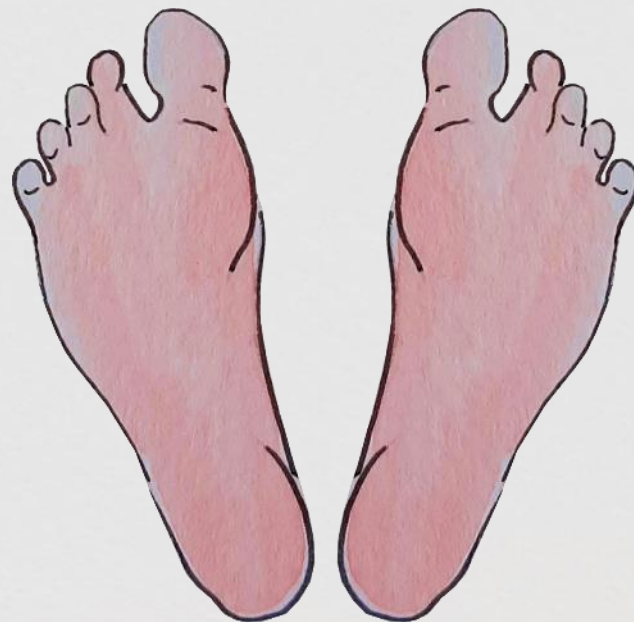
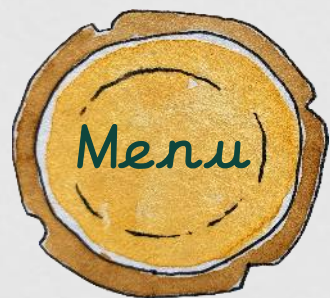


ea



f





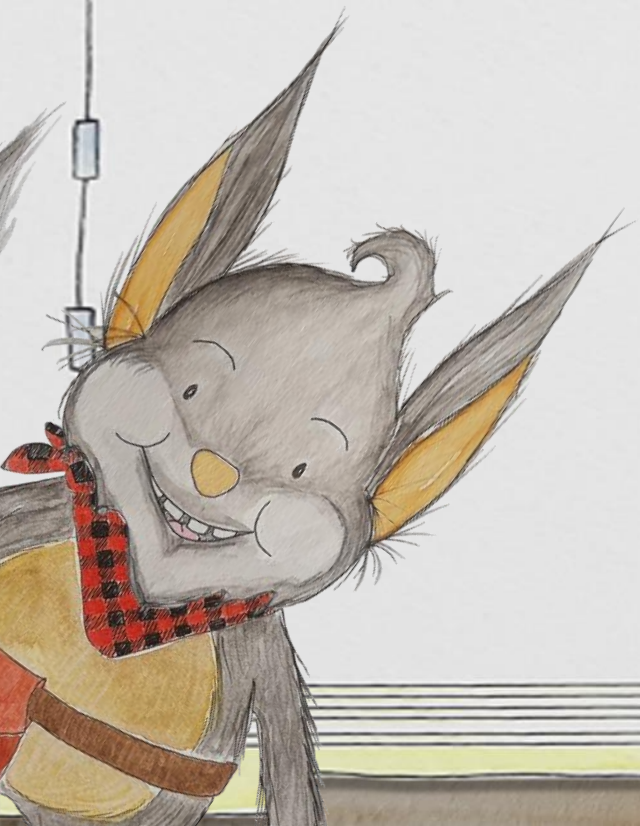
f



ee



t



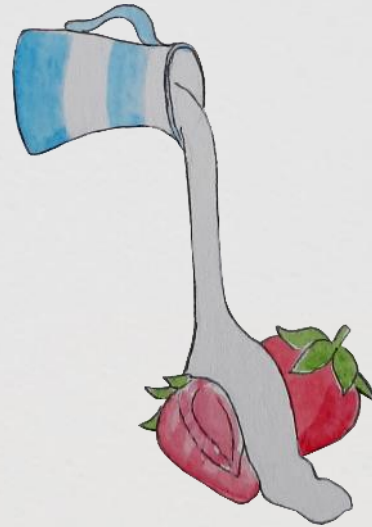


Read with Rex



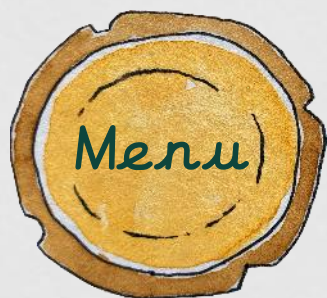


sweet



cream





bee

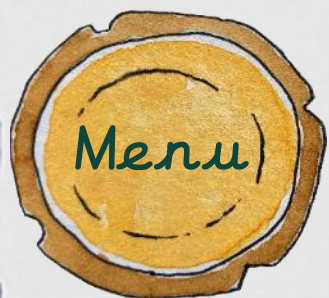
sea





Write with Ron

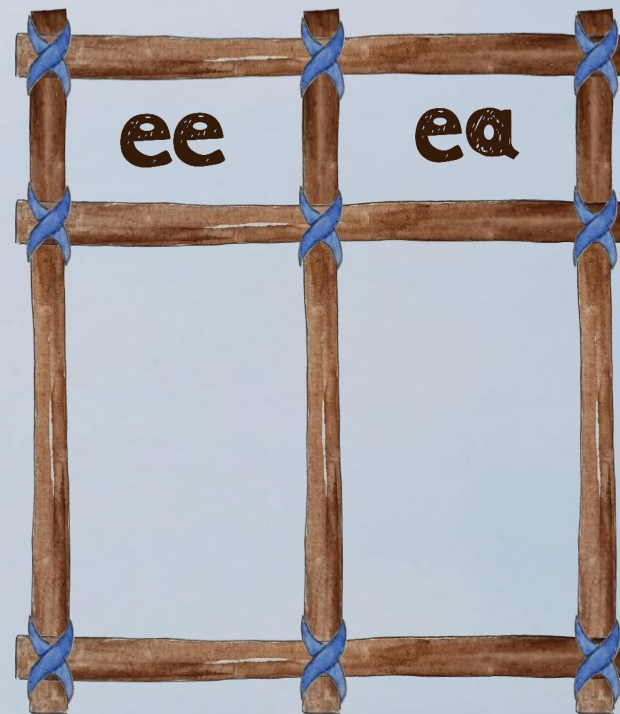
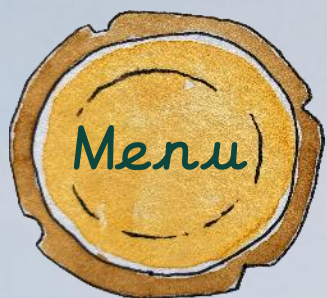






Supersonic phonic jobs







Ben has got three little
sweets on the big green leaf.



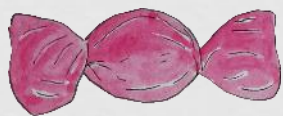


This queen has a dream
in her sleep.

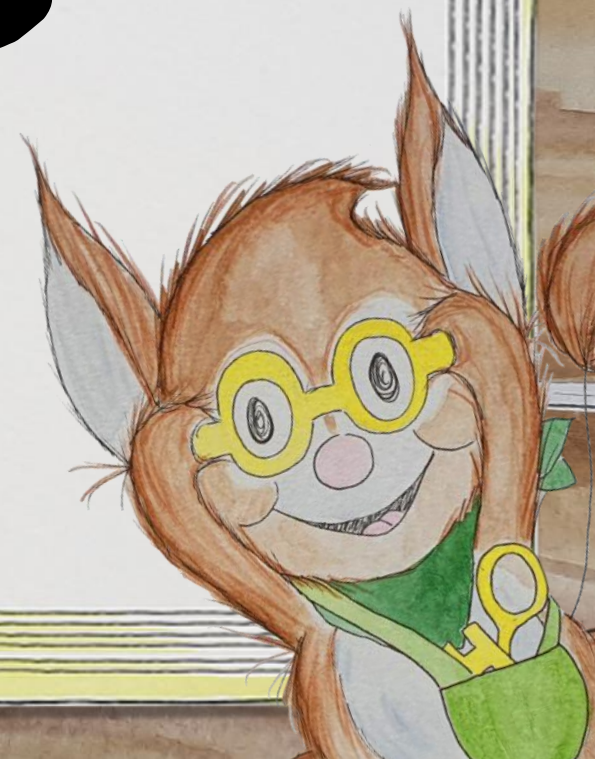


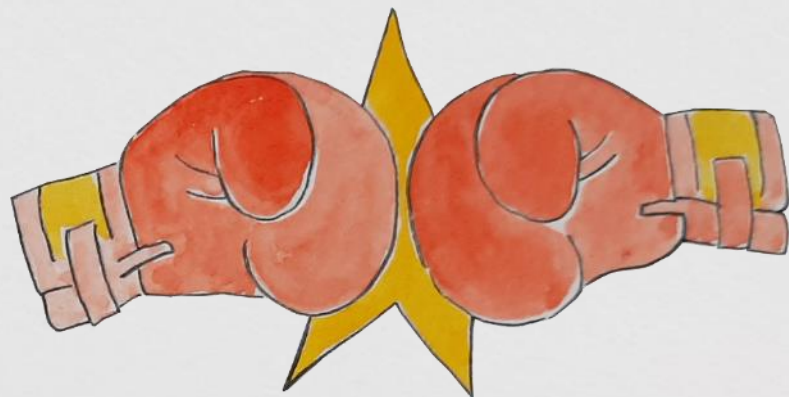


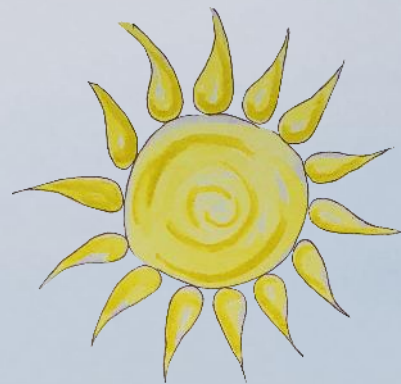
The Spellings for the Sound...



ee ea







Supersonic Six





sweet



dream



sea



leaf



bee



feet







clee



cream

leaf

treep



gree



sheep





I the to no go into
he she me be we
has his off as is us
was you they all are my her
said have like do come some
little so one what when were
there then them
that this





oh

people

looked

son

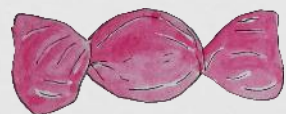
Mr

Mrs





The Spellings for the Sound...



ee ea

