

SUPERSONIC
Phonic Friends

ee

ea



Spelling

Super Six

Read

Write

Listen

See

Build

Plan

Teach

Practise

Apply



Supersonic Steps in Teaching

New Learning



The spelling for the sound we can

hear in a word.

Choose to use /ee/ and /ea/

Listen with Len

See it with Sam

Choose with Suze

Segment with Seb and Build with Bill

Read with Rex

Write with Ron

Choose with Suze

Supersonic Phonic Job

Practise
Read or Write

Choose to Use Read

Spelling frame

ee or ea

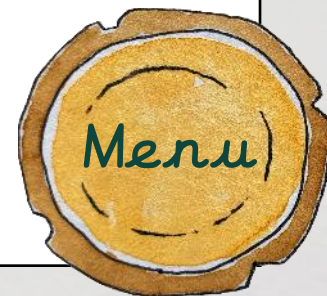
ee	ea
sheep	cream
bee	dream
sweet	leaf
feet	sea
queen	

Supersonic Phonic Job

Apply
Read or Write

A queen has a dream in her sleep.

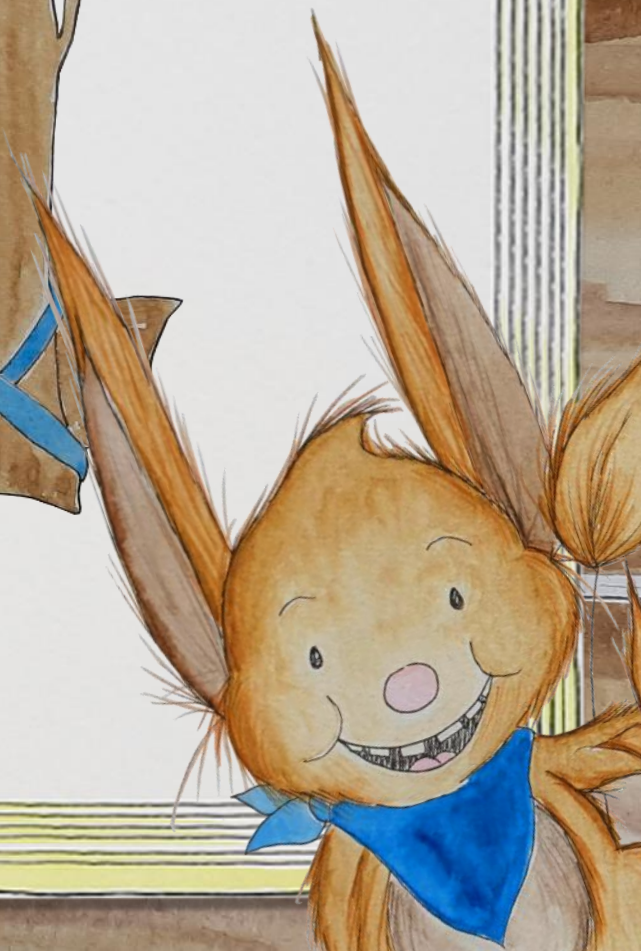
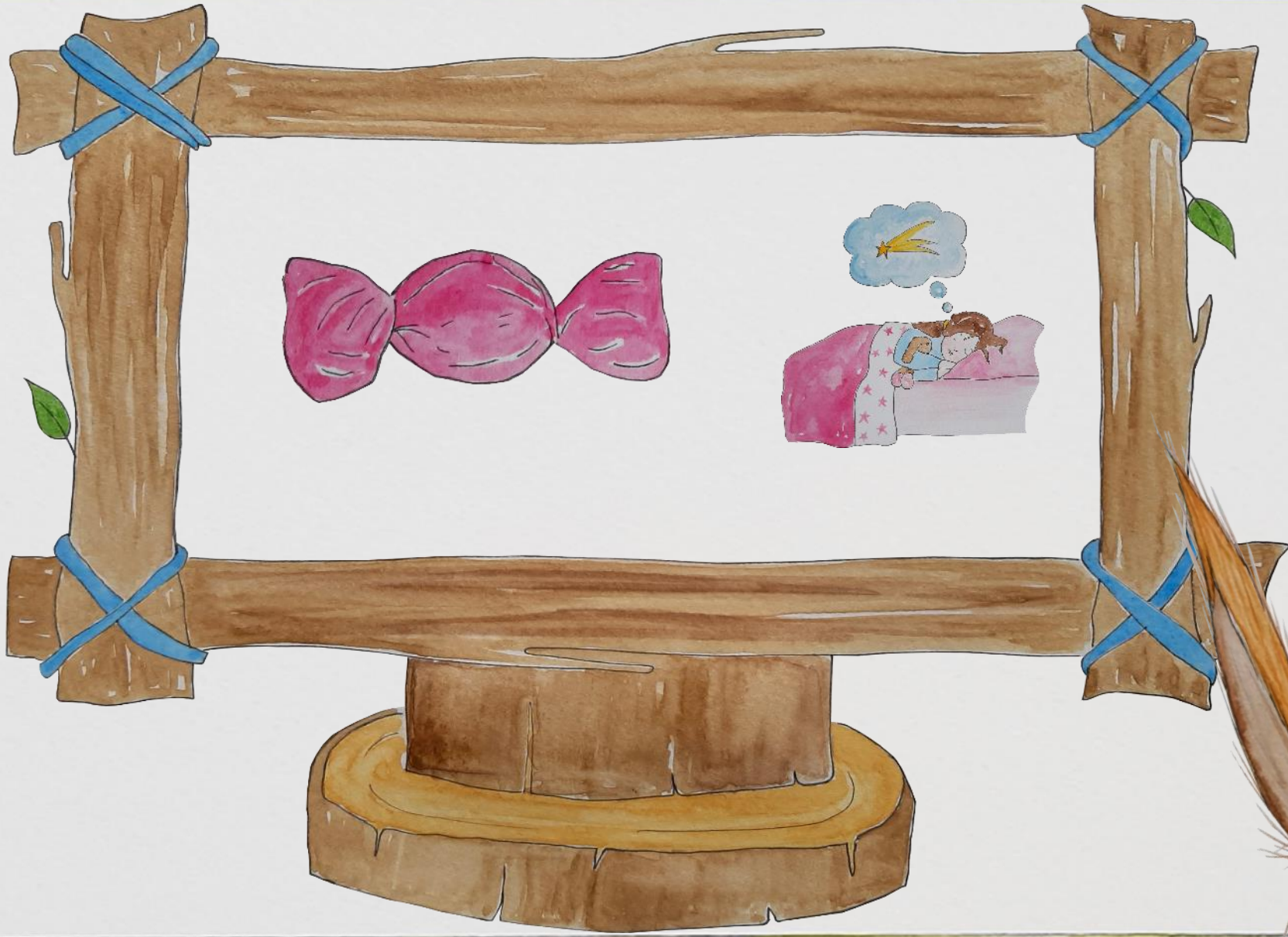
Ben has three pink sweets on a big green leaf.





Listen with Len





A super segment and a brilliant blend



....helps us to hear the word at the end!





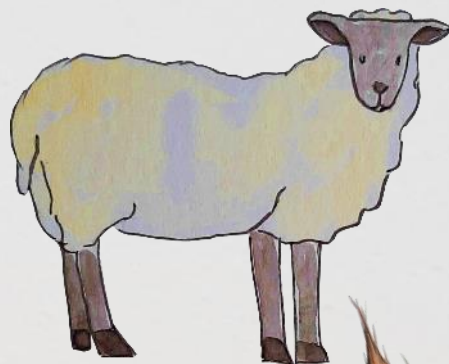
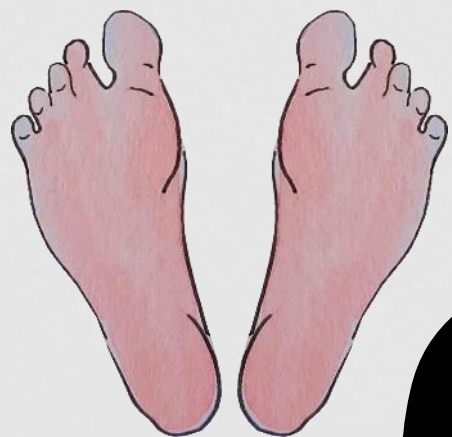
See it with Sam



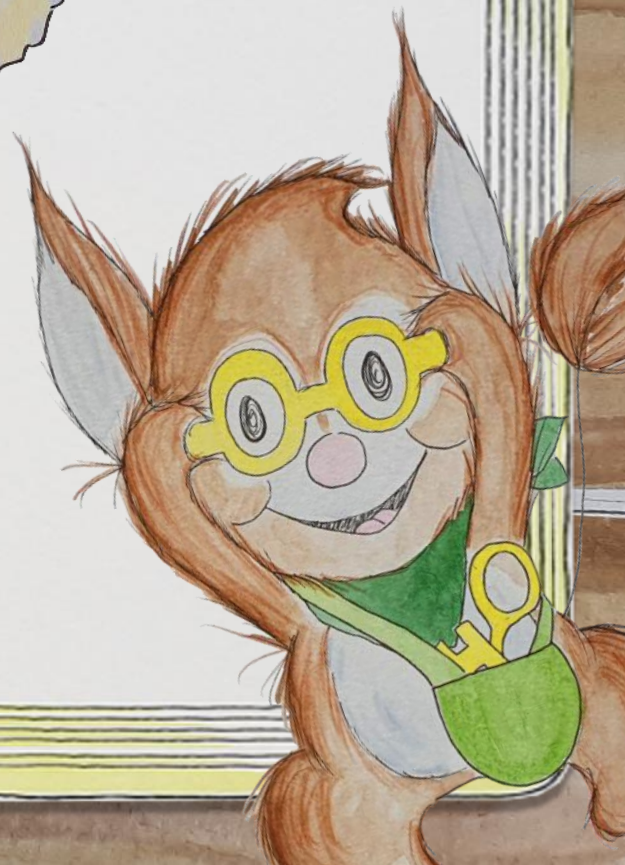
What spellings do we already know for the sound?

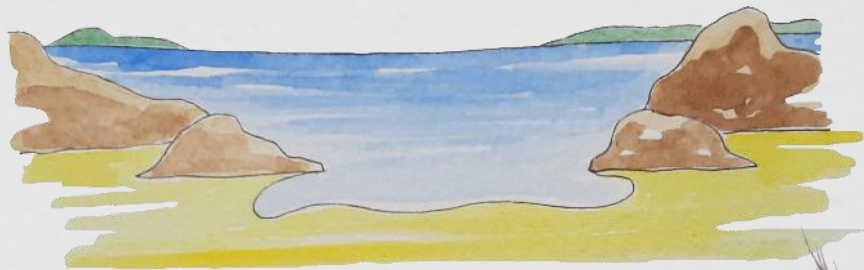


The Spelling for the Sound...



ee





bee

sea





See it with Sam





Sounds the same ~ Looks different



ee ea





Segment with Seb &
Build with Bill





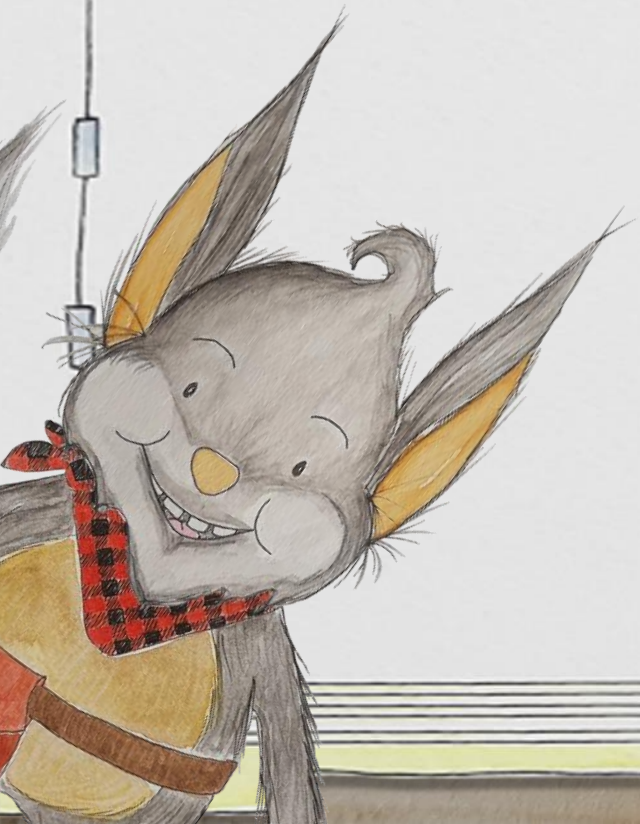
l

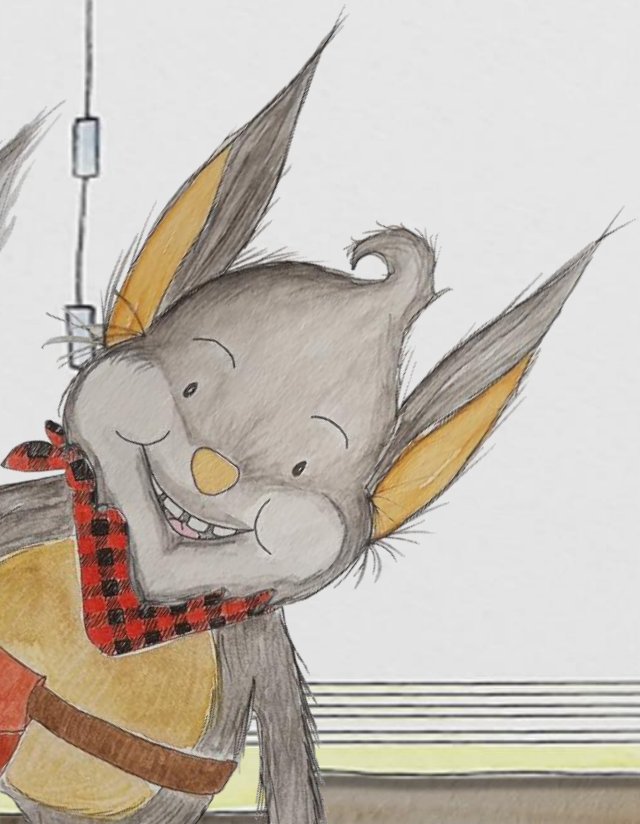
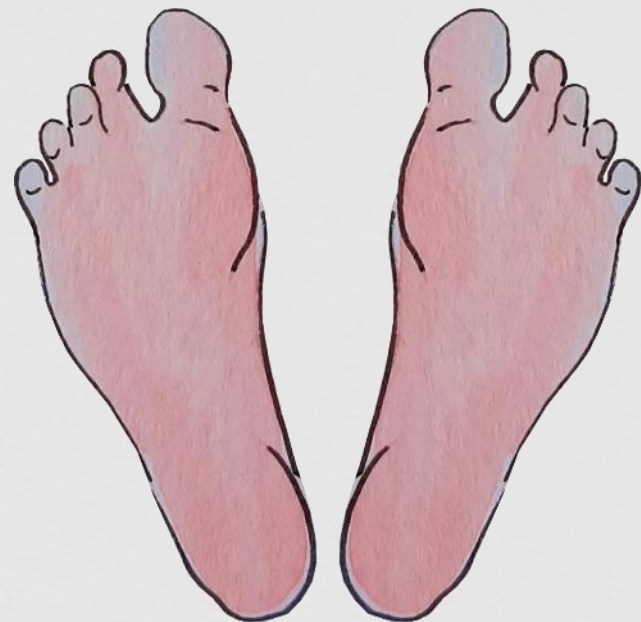
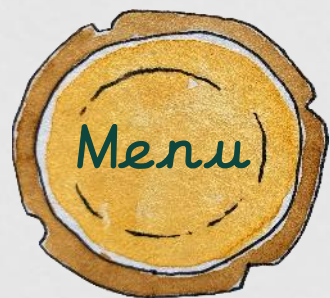


ea



f





f



ee



t



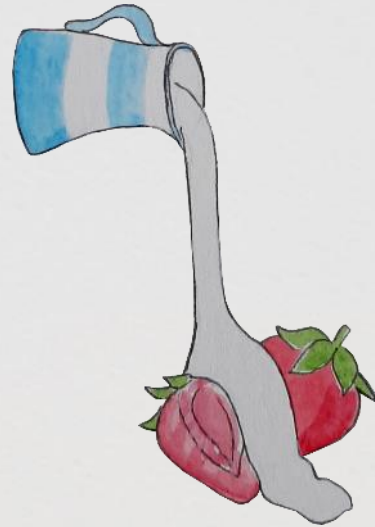


Read with Rex



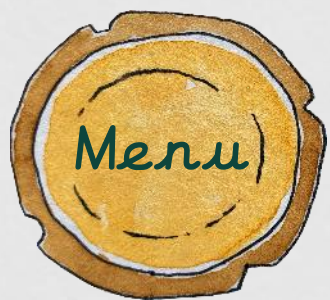


sweet



cream





bee

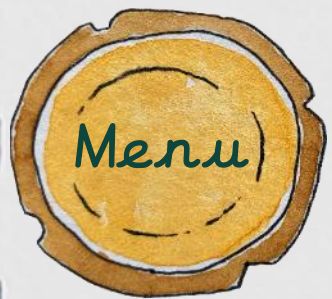
sea





Write with Ron





Menu



ee

ea



Меню



ee ea





Ben has got three pink sweets on a big green leaf.



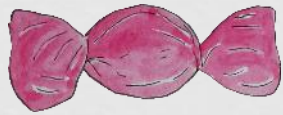


A *queen* has a *dream*
in her *sleep*.

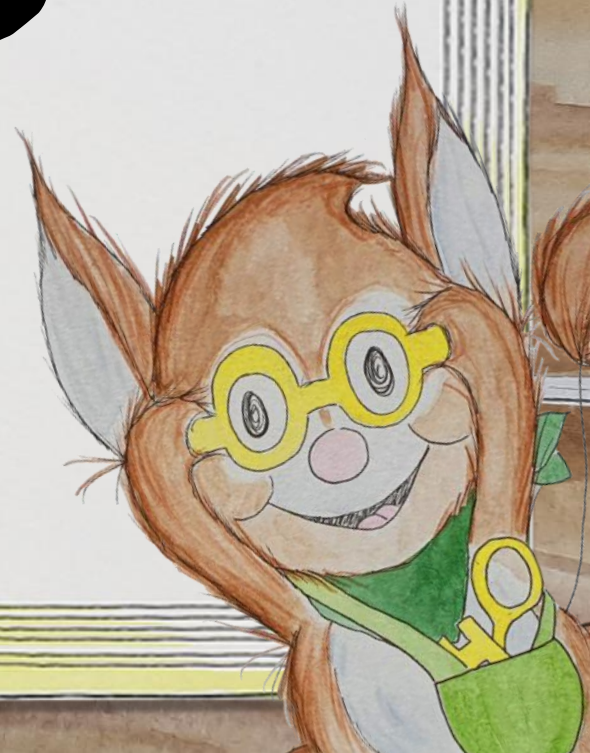


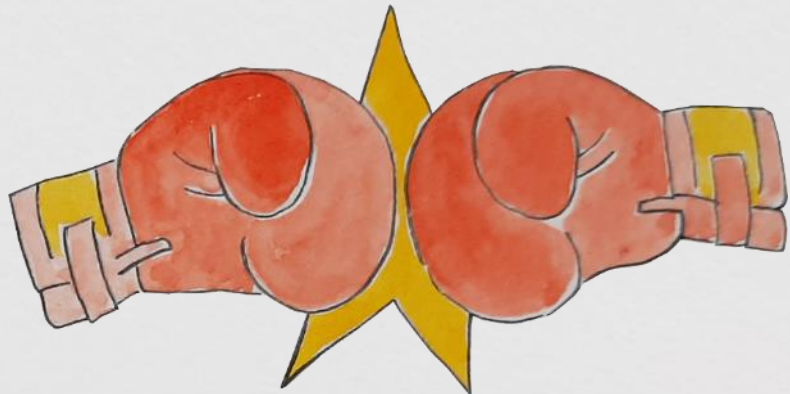


The Spellings for the Sound...



ee ea







Supersonic Six





sweet



dream



sea



leaf



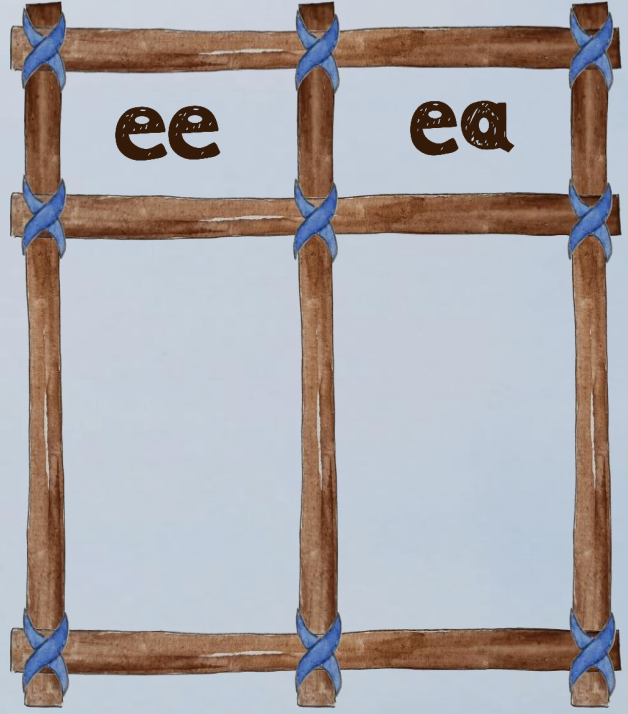
bee



feet



Super
Six



Super
Six



ee	ea





clee

clean

steab

treep

gree

drea





I the to no go into
he she me be we
has his off as is us
was you they all are my her
said have like do come some
little so one what when were
there then them
that this





oh

people

looked

son



Mr

Mrs





The Spellings for the Sound...



ee ea

