



SUPERSONIC
Phonic Friends

oi

oy

Spelling

**Super
Six**

Read

Write

Listen

See

Build

Plan

Teach

Practise

Apply



Supersonic Steps in Teaching

New Learning



The spelling for the sound we can hear in a word.

Choose to use
/oi/ and /oy/

Listen with Len

See it with Sam

Choose with Suze

Segment with Seb and Build with Bill

Read with Rex

Write with Ron

Choose with Suze

Supersonic Phonic Job

Practise
Read or Write

Choose to Use Spelling frame

oi or oy

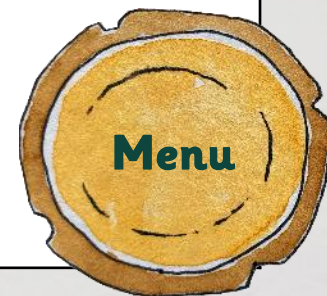
| | |
|--------|---------|
| oi | oy |
| soil | annoy |
| coin | enjoy |
| toilet | cowboy |
| join | destroy |
| boil | toy |
| foil | boy |

Supersonic Phonic Job

Apply
Read or Write

a toy in the soil

The cowboy has got five coins.





Listen with Len





A super segment and a brilliant blend



....helps us to hear the word at the end!





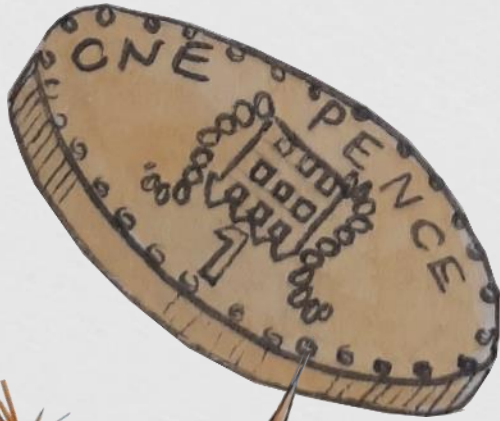
See it with Sam

What spellings do we already know for the sound?

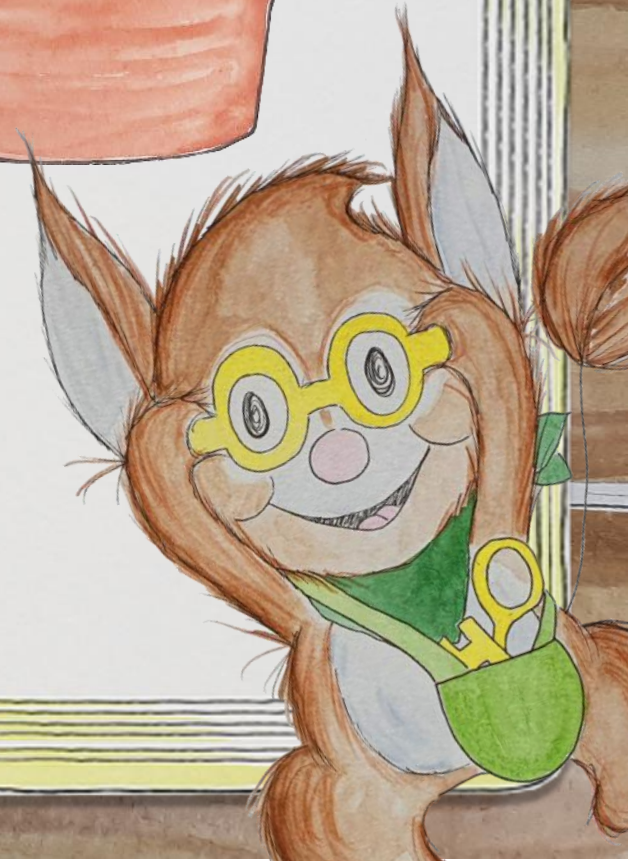




The Spelling for the sound..



oi



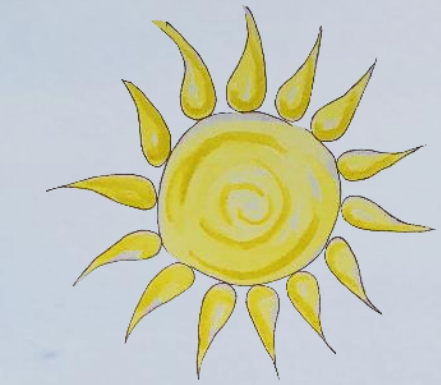


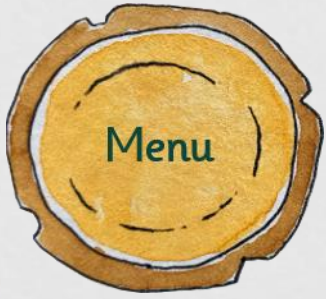
coin

toy



See it with Sam

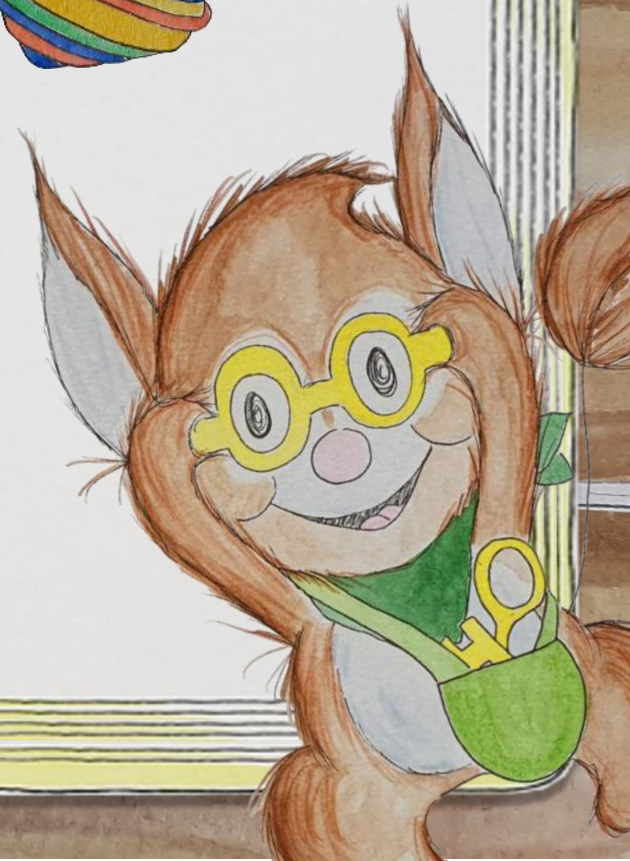




Sounds the same ~ Looks different



oi oy





Segment with Seb &
Build with Bill





c



oi



n





t



oy





Read with Rex

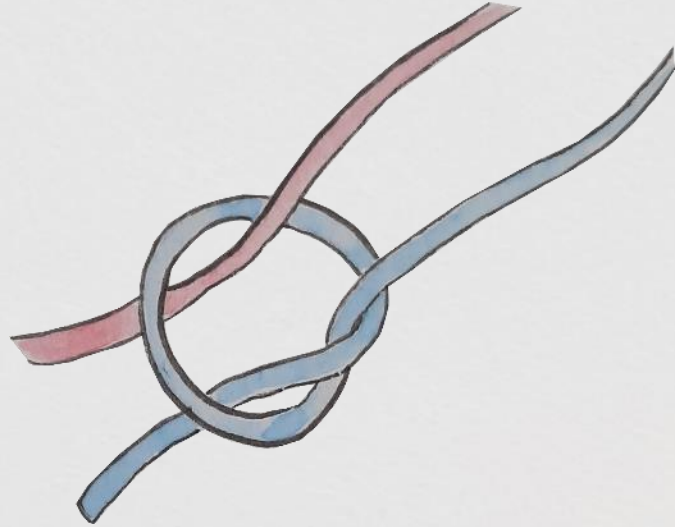
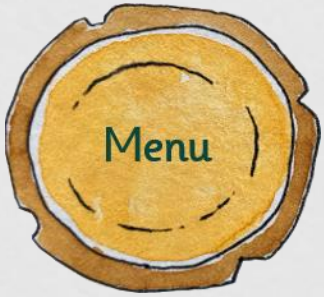




boil

boy





join

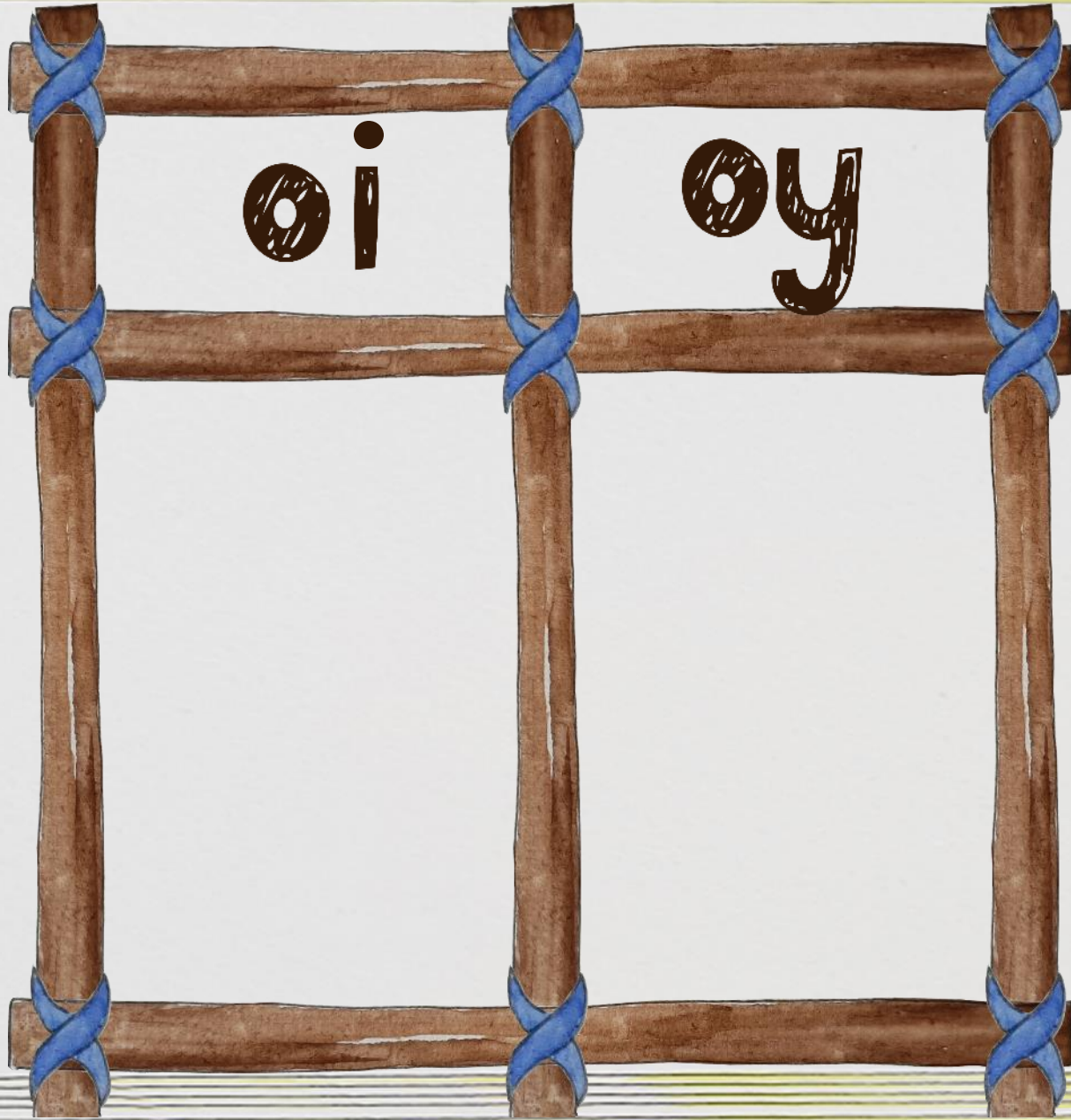
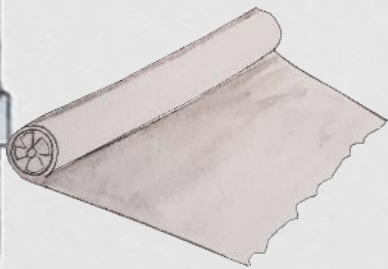
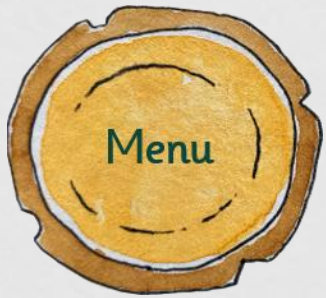
annoy

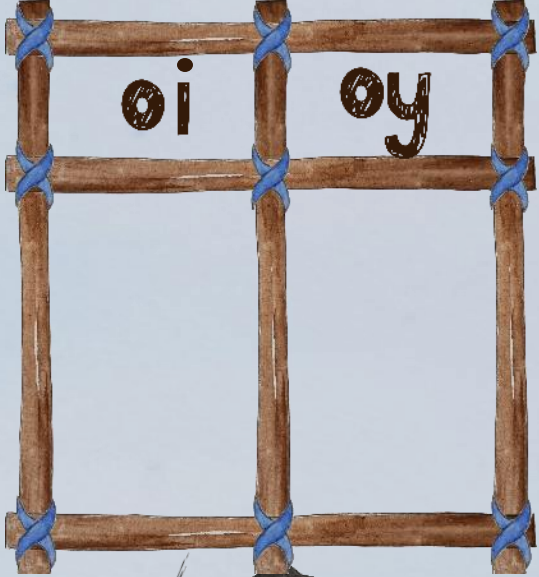




Write with Ron









a toy in the soil



A cowboy has got five coins.

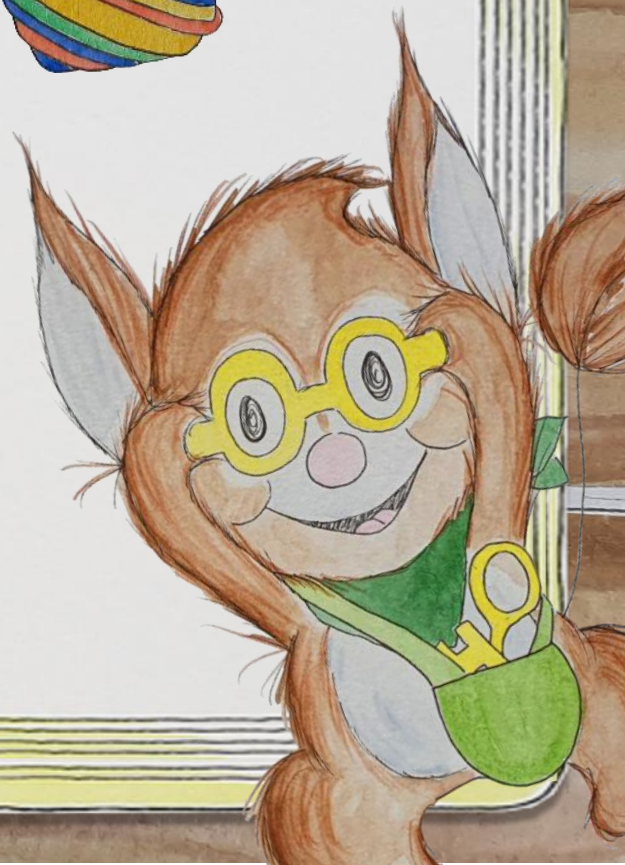


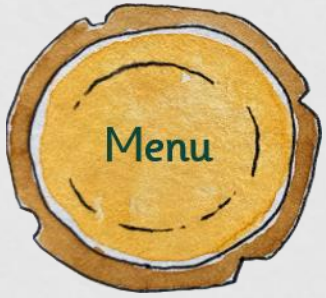


The Spellings for the Sound..



oi oy







Supersonic Six





toy



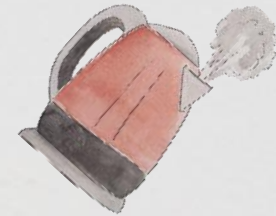
annoy



toilet



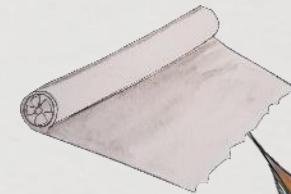
boil



boy



foil



Super Six

oi oy





play

sproy

stoin

troil

spoy

foy





**I the to no go into
he she me be we
has his off as is us
was you they all are my her
said have like do come some
little so one what when were
there then them
that this**





oh people looked son Mr Mrs
asked called could should would

of

love

here

says

today

friend

want





The Spellings for the Sound..



oi oy

